**BTEC Assignment Brief**

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| **Qualification** | | Pearson BTEC Level 3 National Extended Certificate in Health and Social Care |
| **Unit number and title** | | **Unit 5: Meeting Individual Care and Support Needs** |
| **Learning aim(s)** | | **A**: Examine principles, values and skills which underpin meeting the care and support needs of individuals  **B**: Examine the ethical issues involved when providing care and support to meet individual needs  **C**: Investigate the principles behind enabling individuals with care and support needs to overcome challenges  **D**: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs |
| **Assignment title** | | **Ethical Care** |
| **Assessor** | | JGO |
| **Issue date** | |  |
| **Hand in deadline** | |  |
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| **Vocational Scenario or Context** | | You have just completed your work experience in a community hospital which provides support for adults who are recovering from illness.  The individuals are not yet ready to go home.  30 hours of independent learning are required to complete the evidence for this Assignment Brief |
| **Task 1** | | Basing your work on two individuals from the attached case studies, produce a set of case notes to demonstrate your understanding of the diverse care and support needs of each individual and how these can be met.  Your case notes must include all of the following:   * An **evaluation** of the success of promoting anti-discriminatory practice for your selected individuals * A **justification** of the strategies and techniques used to overcome the ethical issues and challenges experienced by those individuals when planning and providing care * An **analysis** of the impact of preventing discrimination on the individuals selected and an **explanation** of the importance of promoting equality and diversity for your selected individuals * An **assessment** of the different methods used by professionals at the hospital, when building relationships and establishing trust with your selected individuals * An **explanation** of the skills and personal attributes necessary for the professionals at the hospital when working with your selected individuals * An **analysis** of how an ethical approach to providing support would benefit your two, selected individuals      * An **explanation** of how to incorporate ethical principles into the provision of the support * An **Assessment** and an **explanation** of the strategies and communication techniques used by the professionals at the hospital,to enable the individuals to overcome different challenges * An **Explanation** of the benefits of promoting personalisation with the individuals, as part of overcoming the different challenges they face. |
| **Checklist of evidence required** | | Case Notes |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| **5/A.D1** | Evaluate the success of promoting anti-discriminatory practice for specific individuals with different needs. | |
| **5/BC.D2** | Justify the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing care. | |
| **5/A.M1** | Analyse the impact of preventing discrimination for individuals with different needs. | |
| **5/A.M2** | Assess different methods professionals might use when building relationships and establishing trust with individuals with needs. | |
| **5/B.M3** | Analyse how an ethical approach to providing support would benefit specific individuals with different needs. | |
| **5/C.M4** | Assess the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needs | |
| **5/A.P1** | Explain the importance of promoting equality and diversity for individuals with different needs | |
| **5/A.P2** | Explain the skills and personal attributes necessary for professionals who care for individuals with different needs | |
| **5/B.P3** | Explain how to incorporate ethical principles into the provision of support for individuals with different needs | |
| **5/C.P4** | Explain the strategies and communication techniques used with individuals different needs to overcome different challenges. | |
| **5/C.P5** | Explain the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs. | |
| **Task 2** | | For the same two individuals, produce a presentation which:   * J**ustifies** how the hospital, other organisations and professionals work together to meet the needs of your two individuals, while managing the information relevant to each one and maintaining confidentiality * **Evaluates** multi-agency and multidisciplinary working can meet the care and support needs of your individuals * **Assesses** the benefits of multidisciplinary and multi-agency working with your individuals * **Analyses** the impact of legislation and codes of practice relating to information management, on a multidisciplinary approach to working with your individuals * **Explains** why it is necessary to involve different agencies, when meeting the diverse needs of your individuals * **Explains** the roles and responsibilities of three professionals in caring and supporting for each of your two individuals * **Explains** the arrangements for managing information between the professionals who are caring for your individuals |
| **Checklist of evidence required** | | Presentation  Presentation notes  Learner research Notes  Assessor Observation Record |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| **5/D.D3** | Justify how organisations and professionals work together to meet individual needs while managing information and maintaining confidentiality. | |
| **5/D.D4** | Evaluate how multiagency and multidisciplinary working can meet the care and support needs of specific individuals | |
| **5/D/M5** | Assess the benefits of multi-disciplinary and multi-agency working for specific individuals with care and support needs. | |
| **55/D.M6** | Analyse the impact of legislation and codes of practice relating to information management on multi-disciplinary working. | |
| **5/D.P6** | Explain why meeting the needs of the individuals requires the involvement of different agencies. | |
| **5/D.P7** | Explain the roles and responsibilities of different members of the multidisciplinary team in meeting the needs of specific individuals | |
| **5/D.P8** | Explain the arrangements for managing information between professionals. | |
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| **Sources of information to support you with this Assignment** | | **Books**  Pratchett N., Nolan Y, *Level 3 (Adults) Health and Social Care Diploma: Candidate Book 3rd Edition,* (2011), Pearson Education Ltd., Heinemann  LeMone P., Peate I., Murilitharan N., Hemming L., Wild K., *LeMone and Burke’s Adult Nursing,* Pearson,(2012), ISBN  9780273719991  **Websites**   * The Health and Care Professions Council (HPC) [www.hpc-uk.org](http://www.hpc-uk.org) * The Health and Social Care Information Centre www.hscic.gov.uk * The Care Quality Commission has information about how the best care can be provided at [www.cqc.org.uk/content/help-advice](http://www.cqc.org.uk/content/help-advice) * Information about the Equality Act 2010 and the Care Act 2014 can be found at [www.gov.uk](http://www.gov.uk) * <https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/> |
| **Other assessment materials attached to this Assignment Brief** | | Case studies |